



Implications of Parenting Patterns on Early Childhood Character Development in Batu Keliang Hamlet, Central Lombok

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ARTICLE INFO

Article history:

Received October 05, 2024

Revised October 15, 2024

Accepted November 25, 2024

Available online December 31, 2024

Keywords:

Parenting, Character Development, Early Childhood



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ABSTRACT

This study was conducted to determine the effect of parenting patterns on the development of early childhood character. This is based on the lack of parental attention to children. In order for children's characters to develop well, parents play an important role in providing care and education both in the early stages of life and after the child reaches adulthood. The purpose of this study was to determine the effect of parenting patterns on early childhood character education in Batu Keliang Hamlet, Central Lombok. Descriptive qualitative research was conducted to describe the results of research that had been conducted by the researcher. Data collection techniques used consisted of observation, interviews, and documentation with data sources, namely the community of Batu Keliang Hamlet, Pejanggalik Village, Praya Tengah District, Central Lombok Regency, West Nusa Tenggara. While data analysis techniques consisted of data reduction, data presentation, drawing conclusions/verification. The following are the results of the study which show: (a) Parents in Batu Keliang Hamlet, Central Lombok, are suspected of having poor parenting patterns and paying less attention to the development of children's character in early childhood character education. (b) Environmental elements, both internal and external, have an influence on parenting patterns in early childhood character education. (c) The impact or implications of these parenting patterns on the character education of early childhood children result in bad character traits such as children lacking good manners, being lazy about going to school, and often saying dirty words or sentences.

INTRODUCTION

The general way parents interact with their children is referred to as parenting style. All interactions between parents and children that reflect a particular parenting style in the family and have an impact on the child's personality development are considered parenting patterns (Baumrind, 1967; Santrock, 2011). According to many experts, parenting is an urgent and crucial component in raising children to become good citizens. The interaction between parents and children is known as parenting. This relationship includes socialization, such as teaching conventional, socially acceptable behavior and caring, such as meeting nutritional needs and promoting success and protection (Yapapalin et al., 2021).

In terms of children, parenting patterns are very urgent. According to its etymology, "pattern" indicates formality and procedure, while "promote" means care, education, and

protection. As a result, the task of parents includes a system or type of care, education, and care. From a terminological perspective, parenting patterns are systems or patterns used in the care, education, and care of children and which remain largely consistent over time. Parents' efforts to teach and guide their children from birth to adulthood in terms of their physical and mental development are also reflected in the parenting style in the family environment (Asuh et al., 2015).

However, many parents do not pay attention to how important it is to maintain and care for children. So that children at an early age experience a very minimal or low mental burden because the way to educate and teach children is not in accordance with the method so that children experience poor character. This is what happened in Batu Keliang Hamlet, Pejanggik Village, Praya Tengah District. Where parents educate their children with violence and harsh words. So that it causes the child's character to be poor. In fact, babies and toddlers depend on parenting that supports and encourages optimal child development (Guyon-Harris et al., 2023). Children are indeed referred to in the Qur'an as the jewels of the world. Verse 46 of Surah Al-Kahfi, the Qur'an, provides an explanation of this. "Wealth and children are the jewels of the world," says Allah SWT. If parents prepare their children from an early age, the explanation of the Qur'an about the existence of children can be achieved. On the other hand, if the education and character development of children are not given full attention, they will cause problems (fitnah) in the family and eventually become a burden for society and humanity in general (Anisah, 1997).

The importance of nurturing, educating, and guiding children to become committed, knowledgeable, and useful children for themselves and others in the future can be concluded from the ideas mentioned above. This supports Cynthia Yaparairin's conclusion that parenting practices have an impact on children's behavior. Every parent has the freedom to choose the best parenting approach for their children based on the characteristics, environment, and circumstances of the child. However, parents are advised to be careful when "paying attention" and using a democratic parenting approach to their children. The results of using the three parenting styles (Yapapalin et al., 2021).

Environmental and genetic factors have shaped a person's character since childhood. Children must receive character education, and parents undoubtedly play an urgent role in training children to become intelligent and capable members of the nation. In fact, there is a strong correlation between parenting and children's psychological well-being (Rothwell & Davoodi, 2024). "Children are born into a state of nature, and parents choose where they will go," according to Silahuddin's findings. The way parents shape their character from a young age determines whether a child is good or bad. The development of a child's personality is very urgent because parents place a high value on discipline before the child is raised in an educational environment. I grew up in his environment. Because a child's early years are very urgent in determining the quality of his adult life, character education must begin at a young age (Silahuddin, 2017).

Parenting patterns are the initial foundation for children in determining their lives in the future (Badriah & Fitriana, 2018; Ngewa Hervina Muarifah, 2019; Pahlevi et al., 2022), however, children at this time really need good parenting patterns in shaping their character. So the role of parents is very crucial in situations like this. When parents are not right in

applying parenting patterns to children, the formation of children's character will also be affected for the worse in the future (Sari & Rasyidah, 2020). Seeing this problem, researchers are interested in finding out more about how parenting patterns in Batu Keliang Hamlet, Pejanggik Village, Praya Tengah District, Central Lombok Regency, West Nusa Tenggara, have an impact on children's character intelligence.

There are several previous studies that have similar research themes to this study. For example, the study by Nuraeni & Lubis (2022) which analyzed the impact of character formation in children carried out by parents and examined whether parenting patterns are the main factor in the good and bad character of children. Then, the study by Mutiara Zahranti et al. (2023) also analyzed good and effective parenting patterns on the character development of early childhood. In addition, there is also a study by Latifah (2020) which examines the influence of the environment and parenting patterns from parents on character development for early childhood. Although several previous studies above have similar research themes to this study, there are differences. This study focuses on examining a sample of families in Batu Keliang Hamlet, Central Lombok, with three study focuses, namely analyzing parenting patterns, elements that influence them, and the impact or implications of the parenting patterns applied.

This study certainly has a purpose and intent. This study aims to determine how the parenting patterns of parents in Batu Keliang Hamlet, Pejanggik Village, Praya Tengah District, Central Lombok Regency, towards early childhood character education. Several problem formulations in this study consist of: (a) How are the parenting patterns of parents in children's character education? (b) What are the elements that influence the way children learn character education? (c) What are the impacts or implications of parenting patterns in children's character education? The results of this study are expected to help readers, especially parents, in implementing positive parenting patterns to avoid the negative impacts of inappropriate parenting patterns.

METHOD

Research methodology is the basis or reference for researchers to continue research until they obtain research results. This is in line with Alina Urfa Rizka. The methodology statement is a formulation in conducting research, and in conducting research there are procedures and research results. On the other hand, research methodology refers to the methods and methods commonly used by researchers to collect data and information that are in accordance with the theme or subject of their research when conducting research activities (Rizka & Sidoarjo, 2018).

The research approach used in this study is a descriptive qualitative approach. This approach describes a problem in the field or uses a description. This research was conducted in Batu Keliang Hamlet, Pejanggik Village, Praya Tengah District, Central Lombok Regency.

The data collection methods used were observation, interviews, and documentation. Observations were conducted by observing how the Batu Keliang Hamlet community implements parenting patterns, while interviews were conducted to obtain information directly from the community. This method is used to refine research procedures and assist researchers in collecting comprehensive data and information to produce research findings. Meanwhile,

the data analysis technique used is the Miles & Huberman (1994) data analysis technique which consists of three simultaneous activity flows, namely: data reduction, data presentation, drawing conclusions/verification.

RESULTS

Based on the results of research conducted by researchers to parents and families of children in Batu Keliang Hamlet, Pejanggik Village and various steps of activities carried out by researchers by means of observation, interviews and documentation at the location or in the field to find an answer related to the issues and problems above. The results of the research are as follows.

1.1 Parenting Patterns Applied by Parents in Children's Character Education

Batu Keliang Hamlet is a village in Pejanggik Village, Paraya Tengah District, which has a population of approximately 150 Heads of Families (KK). This environment is an environment with the largest average population compared to other hamlets in Pejanggik Village. However, there are several implications related to the parenting patterns in the hamlet. Given that the parents in this hamlet are generally not educated and do not understand how to properly care for and care for children. From various statements from the Hamlet Head in Batu Keliang Hamlet, the following are revealed:

The people in Batu Keliang Hamlet are mostly farmers and there are still very few graduates in this hamlet. In fact, not only this hamlet but other hamlets also experience this. Regarding the parenting patterns carried out by parents here, it is very poor because they do not know how to care for and educate their children because they are busy doing their work activities as farmers. Educating only relies on institutions in the village such as Early Childhood Education Institutions in Batu Keliang Hamlet, namely KB PAUD Meraje Gune, Pejanggik Village.

The importance of providing the best care and nurturing for children, because children will ultimately benefit from the lessons learned early on. In addition to relying on forums, parenting involves parents who actively care for and provide the best care for their children. According to Uswatun Hasanah's research findings, child growth will greatly benefit from effective parenting practices. Parenting patterns have a significant impact on how well their children develop their character. Parents are very urgent in building a close and lasting relationship system that is characterized by the exchange of affection, love, and personal loyalty (Hasanah, 2016).

The development of early childhood personality is also influenced by parenting patterns. The development of a child's personality will also be affected if parents do not provide quality education. Early care, direction, instruction, and support are other ways that parents can play a role in the development of a child's personality. The initial factor in the development of a child's personality values is the minimal framework of parents or society. In addition to laying the foundation for a child's future education, parents are very urgent for the growth and development of the child. A child largely inherits the religious beliefs, personal qualities, and outlook on life of his parents.

The development of early childhood character is determined from the concept expressed by Sapitri above where the role of parents in caring for and maintaining children influences the development and growth of children because parents are the first to educate and instill children's character to become children who are useful for the nation and state. While the role of schools or educational institutions only develops what has been instilled by their parents in order to gain broader experience and be able to adapt to the life that a child will go through. Environmental factors also greatly influence children. both from the family environment, school environment, and social environment. This greatly influences the development of children including their character. If a good environment is placed around the child, the development of the child's character will also be good and if the child's environment is not good, the development of his character will also be bad.

The development of early childhood character is influenced by the parenting pattern given by parents. Character development will also be better if parents really pay attention to it, and vice versa if parents do not pay attention to the parenting pattern given by the child, then the child's development will be hampered. The development of early childhood character is influenced by the parenting pattern given by parents.

In order to maintain and care for children from an early age and beyond, parents play a very urgent role. In Batu Keliang Hamlet, Pejanggik Village, the parenting pattern applied by parents in early childhood character education is considered to be less noticed because parents are less aware of the importance of managing and caring for children from an early age and developing their character. As a result, children become fond of fighting with their parents, using bad language, not having good manners, and the worst is not wanting to go to school. To overcome the problems in Batu Keliang Hamlet, Pejanggik Village, the village head and educational institutions must organize parenting programs.

1.2 Elements that Influence Parenting Patterns on Children's Character Education

According to the Hamlet Head, there are several factors that influence the development of children's character, one of which is the lack of parental awareness of the importance of parenting patterns for child development. This conclusion is drawn from the analysis of the problems raised in the problem. The second factor is the absence of parenting training activities organized by the community or related educational institutions about appropriate parenting patterns for parents. Table 1 below provides further information about the factors that influence the development of children's character in Batu Keliang Hamlet.

Table 1. Elements influencing the development of children's character in Batu Keliang Hamlet

No	Elements	Description
1	Parental Factors	Parents do not understand the importance of parenting patterns for child development, so they pay less attention to implementing good parenting patterns for children.
2	Stakeholder Factors	The village or related educational institutions do not hold enough parenting activities for parents about good parenting

patterns for children. Thus, parents have minimal information and knowledge about it.

Source: Interview with Hamlet Head

The development of parents' character affects their offspring, as does the child's emotional stress and educational environment. Because the child's character will stick to him, parents must shape it. Therefore, parents need to focus more on the growth of children from an early age. Involve children and observe how they behave with peers and in their play environment. Children's behavior towards people around them is influenced by their family environment.

1.3 The Impact or Implications of Parenting Patterns in Children's Character Education

Continuous development of personal skills and self-development to achieve a better life is known as character education. Parenting and character education are of course interrelated. According to the Head of Batu Keliang Hamlet, Pejanggik Village, Central Praya, parenting has an influence on children's character education. Specifically, children do not like to go to school because they are not invited by their parents, often argue when their parents give good orders, like to disturb their friends until they cry, must be obeyed when they want something and must be present at that time, and if not obeyed, often damage things in the house.

The impact of parenting on a child's personality; if parents pay less attention to their children, the children will grow up to be as explained above. Children will show negative traits such as often making their friends upset to the point of crying, not paying attention to their parents, and not wanting to go to school. These things are the result of parenting that does not pay attention to these things.

DISCUSSION

The results of the study found that the parenting patterns applied in Dusun Batu Keliang were still not good. Hasanah (2016) stated in her research that the growth and development of children are also positively influenced by good parenting patterns. The parenting patterns used to raise their children have an impact on how well their personalities develop. Parents play an urgent role in creating a close and lasting interaction system that is marked by love, affection, and personal loyalty.

The conclusion of this study also revealed that the lack of parenting activities and parents' ignorance about the importance of positive parenting for children are the main causes of inappropriate parenting in Batu Keliang Hamlet. Parenting patterns will determine the formation of children's character from an early age. Children's personalities will develop according to what their parents teach them if they really pay attention. In fact, good parenting patterns will help children to be ready to enter school (Russell et al., 2016). Therefore, parents actually need training such as parenting and others in order to know how to educate and care for children when they are at an early age.

Children's personalities are greatly influenced by their parents. The goal of the parenting process is to help parents recognize and understand the nature of their children's

illnesses. To set a positive example for their children, parents must be present. A healthy atmosphere, family support, and adequate facilities and infrastructure are some of the elements that help parents shape their children's personalities. Television broadcasts, excessive use of mobile phones, children's obsessions, busy parental schedules, friendships, and other variables are some of the elements that currently hinder the development of children's personalities (Asma Nur, 2022). There are several factors that can influence the development of early childhood character as explained in Table 2 below:

Table 2. Factors influencing the character development of early childhood

No	Factor	Description
1	Family Factors / Role of Parents	The development of a child's character is greatly influenced by both parents. Where the development of a child's character and other aspects of its development are greatly influenced by the involvement of parents. This can be seen from the behavior of children who imitate the activities or behavior of their parents.
2	School Factors	School factors also play a very urgent role in the development of early childhood character. Where educational institutions are the second madrasah for children after their parents. So the role of educational institutions is also very influential in the development of children's character where educational institutions are systematic about what children need.
3	Environmental Factors	Character development at an early age is also greatly influenced by the environment. Because, young children often imitate what they see and what people around them do.

Source: (Sapitri, 2016)

Parents, educational environment, and mental stress experienced by children all have an impact on the development of a child's personality. In order for a child's personality to stick in memory, parents must shape it. Therefore, parents must focus more on the growth and development of children from an early age. Interact with children and see how they interact with peers and play in the surrounding environment. A child's home environment has an impact on how they interact with others.

Research by Rosunnah (2020) also found that in order to teach their children to be good parents, parents must overcome various challenges. Examples include lack of education, lack of experience in raising children, and lack of parenting skills. Children of parents who do not attend school tend to be protected from the impacts of the outside world because they do not have the knowledge needed to educate their children and allow them to interact freely with others. Therefore, it is very urgent for parents to teach positive parenting techniques to their children.

This study found a number of detrimental effects caused by poor parenting practices. In terms of parenting styles, there are four categories: authoritarian, authoritarian, permissive, and indifferent (Santrock, 2011). A child's development is affected by each of these parenting philosophies. Antisocial behavior and uncontrolled emotions in early childhood can result from

permissive parenting, which can also have a negative impact on a child's social and emotional development (Hanifah et al., 2021). Authoritarian parenting, on the other hand, is a parenting approach where parents put a lot of pressure on their children, making them feel restricted, forced, and punished for their mistakes. This makes children uncooperative and difficult to manage. Children who are disobedient to their parents is another adverse effect of this parenting approach. Children can act as they please and are free to express their emotions as a result. (Taib et al., 2020).

Authoritarian parenting is the most effective way to shape a child's character. This is because authoritarian parenting is characterized by the tendency of parents to equate children's rights and obligations by providing autonomy and direction to children (Hasanah, 2016). Children's character can be formed well through authoritarian parenting. In order for children to grow into friendly, responsible, and broad-minded individuals, parents must be democratic, respectful, and understand the child's condition, both their strengths and weaknesses. Its impact on children's mental development (Awaliyah, 2017; Farida & Naviati, 2013).

Children are likened to water flowing in a river, which flows in a wide place after anchoring in the lowest place. Based on the interpretation of the example above, children are creatures who are easily adaptable and will follow the directions given by their parents. The pattern or character of the child will also be good if the parents give good attention and educate them well, on the other hand if the parents do not pay enough attention to their children, then the child's character will also be affected to be bad.

CONCLUSION

The results of this study indicate that (a) parenting patterns in Batu Keliang Hamlet, Pejanggik Village are less than ideal and pay less attention to child development in terms of early childhood character education. (b) Environmental factors, both internal and external, have an influence on parenting patterns in terms of early childhood character education. The family environment, where a child's character is formed by his family, in this context is called the internal environment. He will have good children if his family is good, and bad children if his family is bad. (c) Conditions in Batu Keliang Hamlet, Pejanggik Village, the influence or implications of parenting patterns in early childhood character education are to create bad characters such as children being lazy to go to school, always saying bad words, and having no morality. This is the impact that occurs in Batu Keliang Hamlet, Pejanggik Village, Praya Tengah District.

Based on the conclusions above, the researcher proposes a number of messages and recommendations regarding parenting patterns and their influence on children's character development. One of them is that the village government must work together to organize a parenting program on how to raise children in Batu Keliang Hamlet, Pejanggik Village, Praya Tengah District. In addition, parents must really pay attention to their children's growth and development, including character development and other developments.

DECLARATIONS

My deepest gratitude to all parties, both the sources who have provided accurate information so that this research can be carried out and run smoothly. Thank you also to all the

managers of the journal AL HIKMAH: *Indonesian Journal of Early Childhood Islamic Education* who have given the opportunity to researchers to publish this article. Of course this article has shortcomings both in writing and so on.

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